

Solar Lesson Plan

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Subject: 5th grade reading

Materials:

Plain white paper for each student

When Marian Sang

Song clips of Marian Anderson singing

4 classical music clips of different varieties

Standards:

5.RL.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

5.RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

5.SL.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

5.2.4 Explain the significance of scientists, inventors, and historical figures

5.6.1 Identify examples of conflict (e.g., slavery, war, gender roles) and cooperation (e.g., settlements) that occurred among cultures

These Standards are adopted from the ND Department of Public Instruction

Objectives

Students will be able to analyze different orchestra pieces and discuss how it made them feel

Students will be able to write a short summary of the themes and main idea of the story *When Marian Sang*

Lesson

1. Have students have a discussion with their table partners on why they think we celebrate Black History Month
2. Ask the students what kind of influence music can have people.

Activity 1

1. Have students fold their plain white piece of paper so that there are 4 quadrants.
2. Have them listen to each clip of classical music and draw or write what they are feeling.
3. After all 4 clips have been played then have a discussion on what each clip made them feel.
4. Discuss the importance of music in the book *When Marian Sang*
3. Read the book *When Marian Sang* to the class
 - a. During the read the questions written out on post-it notes for students to discuss and think about while reading the book.

- b. At the end of the book ask the students why stories like Marian Anderson's are important and why we should remember those people.
4. Have the students write down what they think the main idea of this book was and what were some of the themes.

Assessment

The students will be graded on participation in the music activity, class discussion, and their main idea and themes.

Reflection

Overall this lesson went well and it is something that I would do again. I might make some changes and explain the music activity in more depth next time. I can improve this activity by giving examples of what I am expecting. I will also discuss what the main idea and theme are before I ask the students to write it down.