

University of Mary Division of Education

Instructional Sequence

Grade Level: 3

Subject(s) Area: language arts

Materials Needed:

prefix video clip, prefix game, suffix game, valentine poem worksheet

Standards:

RF.3* Know and apply grade-level phonics and word analysis skills in decoding words.

Objectives:

Students will be able to demonstrate their knowledge of prefixes and suffixes

Students will know how to create a cinquain poem

Learning Activities:

1. Play the prefix/suffix video clip
2. Clear up any confusion on what prefixes and suffixes are, give more examples

Divide students into two big groups and two smaller groups within the 2 big groups

3. Each group will play "I have who has?" (one group will have prefixes and the other group will have suffixes)

Each student receives a card

A name will be drawn to pick the student who starts

Come back together as a large group and have students get with their ^{writing} reading partner

Valentines Friendship poem

Assessment:

Students will be assessed on participation

Reflection:

This lesson went pretty well! I ended up straying from the lesson plan just a little. I added a game before "I have who has" and took out the poem activity. I felt that ~~the~~ it would be best that the students get as much