



Practicum Student Evaluation Form

Practicum Student: Ashley Towne
Practicum School: Grimsrud Subject Area: Art

Directions: The criteria used to evaluate your practicum student are based on the identities of the Department of Education Philosophy. A copy of the evaluation criteria is available from your practicum supervisor.

Comments: KNOWLEDGE

- set the lesson "You've been chosen to add another page to Cloudy..." Brainstorm good ideas, list 20 more items (write first?)
then get materials (?) -
- class presenting was the summary of the lesson - effective to model + then give expectations for presentation

Comments: PERFORMANCE

- pace the lesson; giving the students a timeline is effective
- "creativity" is difficult to assess - rubric? informal
- art activity also allowed for conversation + sharing
- lesson was important enough to share w/ class

Comments: DISPOSITION

- movement around class allows for quick assessment, spot check work, deal w/ off task behaviors...
- positive interaction w/ students, set expectations for behaviors

OVERALL COMMENTS: Your lessons incorporated cross-curricular activities which the students enjoyed! Keep defining + refining what it is the students learn or can demonstrate. - you're on the right track - good luck!

Evaluator's Signature: Paula Evans Student's Signature: Ashley Towne Date: 2-11-14