



Practicum Student Evaluation Form

Practicum Student: Ashley Towne Birrenkott
 Practicum School: Solheim Subject Area: Language Arts

Directions: The criteria used to evaluate your practicum student are based on the identities of the Department of Education Philosophy. A copy of the evaluation criteria is available from your practicum supervisor. * Develop rapport * Problem Solve w/ students

Comments: KNOWLEDGE

- * Binder was available, but lesson plans/journaling should be brought up to date - check back !! Try to have lesson plans printed out/initialed
- * Journal - try to remember to write down tips, ideas, and strategies you want to be able to use when you are a teacher.
- * Knew the material you were going to teach - lesson well planned
- * Solar plans used a variety of objectives that stated the reasons for teaching the lesson

Comments: PERFORMANCE

- * Wait until class is quiet and ready to listen
- * Explain purpose for activity
- * Give examples of what you expect them to do at beginning of lesson
- * Good to use book to add to lesson - why they liked book
- * When asking their responses - have 2-3 students give their answer because then they could hear responses - ^{heard} good responses

Comments: DISPOSITION

- * ^{why music is important} Wrapped up lesson well - then gave a good reason why we have
- * Asking ?'s during reading of a book helps Black History Month students stay focused on book - gave definitions on unfamiliar words
- * Appropriately dressed
- * Students do respond to you
- * ^{Good} Use of technology when teaching a lesson - beneficial

OVERALL COMMENTS:

Ashley you appear to be very relaxed in front of the students. You are flexible and well organized. Classroom management is coming along. You are off to a good start. Keep up the good work.

Evaluator's Signature: Mrs. Nickcox Student's Signature: Ashley Birrenkott Date: 2-2-2015